

2026-2027 ACADEMIC YEAR FALL SEMESTER READING AND WRITING SYLLABUS FOR VEM 3-7 GROUPS (ELEMENTARY; PRE-INTERMEDIATE A1/ A2)

(September 21, 2026 – January 8, 2027)

DURATION: 6 hours

COURSEBOOK: Effective Academic Writing 2nd Edition (Oxford) Elementary /A2

Pathway – 1; 3rd Edition (National Geographic) Pre-intermediate /A2-B1

WEEK	DATE	UNITS	CONTENTS
1	September 21-25 Placement Test for Prep Classes, Orientation Program	Introduction to the first Unit	
2	September 28 – October 2	Unit 1: Words, sentences, and short paragraphs. Page 1-16	Academic Focus: writing Rhetorical Focus: main idea sentence and supporting detail sentence; short paragraphs; the drafting process Language and Grammar Focus: part of speech, sentences; subject and object pronouns
3	October 05-9	Unit 2: Describing Places. Page 17-34	Academic Focus: Travel and tourism Rhetorical Focus: Describing places Language and Grammar Focus: prepositions and prepositional phrases, article <i>a</i> or <i>an</i> ; singular nouns with <i>there is</i> ; plural nouns with <i>there are</i>
4	October 12-16	Unit 3: Describing Objects. Page 35-52	Academic Focus: Sales and Marketing Rhetorical Focus: Describing personal items Language and Grammar Focus: adjectives for visual details; adjectives after <i>be</i> ; adjectives before nouns; first-person simple present
5	October 19-23	Unit 4: Explaining Tasks. Page 53-70	Academic Focus: Technology Rhetorical Focus: Explaining Tasks Language and Grammar Focus: Third-person simple present; infinitives used to express necessity; subject-verb agreement; simple sentences with multiple verbs
6	October 26-30 Oct. 28: Republic Day eve Oct. 29: Republic Day	Unit 5: Describing the Past. Page 71-88	Academic Focus: Sociology Rhetorical Focus: Describing the past Language and Grammar Focus: The simple past; the past with <i>be</i> ; spelling rules for verbs in the simple past; prepositions of time
7	November 02-06	Unit 6: Explaining Changes. Pages 89-106	Academic Focus: Urban Studies Rhetorical Focus: Explaining changes with examples Language and Grammar Focus: The present continuous; spelling rules for the present continuous; conjunctions; nouns with <i>the</i>
8	November 09-13	1ST MIDTERM (November 09-10, 2026)	

9	November 16-20	Unit 7: Narrating a Past Experience. Page 107-124	Academic Focus: Psychology Rhetorical Focus: Narrating a past experience Language and Grammar Focus: Past continuous; combining past continuous and the simple past; reporting request, warning, and directions with infinitives
10	November 23-27	Unit 8: Explaining Opinions. Page 125-143	Academic Focus: Health and Wellness Rhetorical Focus: Explaining an opinion Language and Grammar Focus: gerunds to describe tasks and activities; because to give reasons; introducing examples
11	Nov. 31- Dec.4	Pathway – 1; 3rd Edition (National Geographic) Elementary /A2 Unit 1: Life in a Day	Reading Skimming for gist/ Predict/ Understand the Main Idea, details and purpose Critical Thinking Inferring Meaning of Words from Context/ Reflect / Synthesize and analyze Vocabulary Changing words forms with <i>-ion</i> , verb + <i>time</i> Writing Write sentences that describe daily activities
12	December 7-11	Unit 2: Keep Going!	Reading Identify Main Ideas of Paragraphs Critical Thinking Identifying evidence, apply, infer meaning, reflect Vocabulary <i>in-</i> and <i>un-</i> , verb + <i>up</i> Writing Write sentences about a life goal
13	December 14 -18	Unit 3: Why we buy	Reading Identifying supporting ideas Critical Thinking Reflecting on Ideas, evaluate, infer meaning Vocabulary verb + <i>control</i> , <i>natural</i> + noun Writing Write a paragraph that explains why an advertisement is successful
14	December 21 -25	Unit 4: Green Living	Reading Scanning for details Critical Thinking Analyzing Graphs, brainstorm Vocabulary <i>re-</i> , antonyms Writing Write a paragraph that describes an amazing time in nature
15	December 28 – January 01 January 1: New Year's Day	Unit 5: Food Journeys	Reading Identify Pronoun References Critical Thinking Justifying your opinion, evaluate Vocabulary words as nouns and verbs, changing adjectives into adverbs Writing Write a paragraph that explains why people enjoy sharing pictures of food online
16	January 04-08	2ND MIDTERM (January 04-05, 2027)	

2026-2027 ACADEMIC YEAR SPRING SEMESTER READING AND WRITING SYLLABUS
FOR VEM 3-7 GROUPS (PRE-INTERMEDIATE A2)
(February 8, 2027 – May 31, 2027)

DURATION: 6 hours

COURSEBOOK: Pathway – 1; 3rd Edition (National Geographic) Pre-intermediate /A2-B1

Pathway – 2; 3rd Edition (National Geographic) Intermediate/B1-B2

WEEK	DATE	UNITS	CONTENTS
1	February 8 - 12	Unit 6: Future Living	Reading Identifying examples Critical Thinking Identify Pros and Cons, justify your opinion Vocabulary –able, changing verbs into nouns Writing Write a paragraph that describes life in 2050
2	February 15-19	Unit 7: Staying Healthy	Reading Identifying facts and speculations Critical Thinking Identify a sequence, evaluate, infer Vocabulary adjective + exercise, synonyms Writing Write a paragraph that gives advice about how to stay healthy
3	February 22-26	Unit 8: Music with a Message	Reading Taking Notes Critical Thinking Understanding Idioms Vocabulary dis, changing adjectives into nouns Writing Write a paragraph that tells the life story of a musician or performer
4	March 1-5	Unit 9: Animal Behavior	Reading Recognizing noun clauses Critical Thinking Making inferences Vocabulary –er and –or, homonyms Writing Write a paragraph that compares two different animals
5	March 8-12 Mart 8 Arife / Mart 9-11 Bayram	Unit 10: The Power of Images	Reading Identifying noun clauses Critical Thinking Evaluating using criteria Vocabulary vis/vid, changing verbs into adjectives Writing Write a paragraph that gives your opinion about why a photo is good
6	March 15-19	Pathway – 2; 3rd Edition (National Geographic) Pre-intermediate/A2 Unit 1: Happiness	Reading Identifying the main idea Critical Thinking Inferring meaning from context Vocabulary Expressions with living; words as nouns and verbs Writing Write a paragraph about whether people in your community are happy
7	March 22-26	Unit 2: Inventive Solutions	Reading Identifying details Critical Thinking Analyzing problems and solutions Vocabulary adjective + power; power + noun; -able and -ible Writing Write a paragraph about an innovation and how it changed people's lives

8	March 29- Apr. 2	3RD MIDTERM (March 30-31, 2027)	
9	Apr. 5-9	Unit 3: Going Global	Reading Taking notes (Part 1) Critical Thinking Making inferences Vocabulary Changing word forms with <i>-ment</i> ; changing word forms with <i>-er/-or</i> Writing Write a paragraph about a trend that has gone global
10	Apr. 12-16	Unit 4: Saving Our Seas	Reading Interpreting visual information Critical Thinking Evaluating an argument Vocabulary Changing word forms with <i>-ial</i> ; verb + <i>on</i> Writing Write a paragraph explaining the information presented in a graph
11	Apr. 19 -23	Unit 5: Memory and Learning	Reading Identifying cause and effect Critical Thinking Considering alternate opinions Vocabulary Changing word forms with <i>-ize</i> ; expressions with <i>state</i> Writing Write a paragraph about how to improve your memory
12	Apr. 26 – 29 April 23: National Sovereignty and Children’s Day	Unit 6: Trends in Education	Reading Taking notes (Part 2) Critical Thinking Comparing and contrasting Vocabulary <i>en-</i> ; adjectives for emotion Writing Write a paragraph giving advice about preparing to go to college
13	May 3 -7	Unit 7: Nature’s Fury	Reading Identifying Sequence Critical Thinking Evaluating sources for credibility Vocabulary <i>ex-</i> ; changing word forms with <i>-ly</i> Writing Write a paragraph about a natural or biological process
14	May 10- 14	4TH MIDTERM (May 11-12, 2027)	
15	May 17-21 May 19: Commemoration of Atatürk, Youth and Sports Day May 15: The Feast of SE May 15-19: 1 st and 2 nd days of the Feast of Sacrifice	Unit 8: Building Wonders	Reading Identifying relevant information Critical Thinking Interpreting quotes Vocabulary adjective + <i>style</i> ; <i>trans-</i> Writing Write a paragraph comparing two different structures
16	May 24-28	Unit 9: Form and Function Unit 10: Reimagining Work	Reading Identifying theories Critical Thinking Evaluating evidence Vocabulary adjective + <i>advantage</i> ; <i>pro-</i> Writing Write a paragraph summarizing a section of the reading passage “Design by Nature” Reading Identifying Pros and Cons Critical Thinking Relating information to personal

			experience Vocabulary Changing word forms with <i>–ation</i>; noun/adjective + <i>security</i> Writing Write an argumentative paragraph about becoming a digital nomad
May 31 - June 1 Final Exam			